Name: Contract Contra

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316(AB)

2023 ENGLISH

Time: Three Hours 15 Minutes

Max. Marks: 100

Note: First 15 minutes are allotted to the candidates for reading the question paper.

Instructions:

- (i) This question paper is divided into four Sections A, B, C and D.
- (ii) All questions from all the sections are compulsory.
- (iii) Marks are indicated against each question.

SECTION - A

(Reading)

1. Read the following passage carefully and answer the questions that follow:

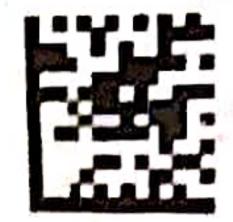
Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else, but add to their knowledge. Others believe that knowledge alone is not enough, only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education.

As a matter of fact, education should aim at three things together. It should give men knowledge, make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men, who love their own country but who do not want to harm other countries.

(a) What should be the aim of education?

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- (b) "Bread is more important than anything else". Do you agree? If not, why?
- (c) What type of men should be produced by education?

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[1 of 4] (Y-7)

P.T.O.

(e)	(i)	Which word in the passage	means in	idependence ?	3 × 1 = 3
	(ii)	Which word in the passage	means 'a	im'?	
	(iii)	Write the noun of the word	'believe'		
		SEC'	TION – B		
			Vriting)		
Write	e an a			cs in about 100-150 words:	10
(a)		Book which you Like Most.			
(b)	Importance of Rivers in India.				
(c)		e of Mother in society.			
Writ	e a let	ter to your younger brother e	explaining	to him the importance of me	orning walk
		ed diet for keeping good hea			10
			OR		
Writ	e a	letter to the District-Mag	istrate co	mplaining about frequent	long time
		n of power supply in your loc			
		SEC	TION - C		
		(Gr	ammar)		
Cho	ose a c	correct option to answer the	following	questions:	$5 \times 2 = 10$
(a)	A pe	erson who does not believe in	the existe	ence of God:	
	(i)	egotist	(ii)	altruist	
	(iii)	atheist ~	(iv)	emigrant	
(b)	The	phrase 'hold good' means:			
	(i)	happy &	(ii)	thoughtful	
	(iii)	effective	(iv)	hopeful	
(c)	The	synonym of 'destiny' is:			
	(i)	defeat	(ii)	fortune.	
	(iii)	victory &	(iv)	confidence	
(d)	, which the tallet tallet.				
	Whi	ch word in this sentence is an	error?		
	(iii)	to v	(ii)	when	
	(111)	had	(iv)	here	
(- \	, ,				
(e)	The	antonym of 'patriot' is:			
(e)	, ,	antonym of 'patriot' is : brave traitor	(ii) (iv)	coward / . honest	

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Explain the underlined portion.

).	(a)	Ch	ange any one of the following into indirect speech:
		(i)	She said to us, "Let us have some music".
		(ii)	Father said to his son angrily, "Why have you disturbed me in my sleep?
			Leave the room at once and do not come here again."
	(b)	Co	mbine any one of the following as directed:
		(i)	My mother keeps her ornaments in a Safe. This is the safe.
-			(into a complex sentence)
		(ii)	A very healthy man came to me yesterday. He was blind.
			(into a complex sentence)
	(c)	Tra	ansform any one of the following as directed:
		(i)	He was appointed as Science teacher by the Principal. (Active voice)
		(ii)	She is too fat to run. (into negative sentence)
	(d)	Co	rrect any one of the following sentences:
		(i)	He treated me as if I was a king.
		(ii)	
	(e)	Us	e any one of the following pairs of words in your sentences to make their
		me	anings clear:
		(i)	Canvass – Canvas
		(ii)	Career - Carrier
· All	Trai	nslate	the following passage into English:
	समय	मनुष्य	। का सबसे बड़ा शत्रु है । इसका पालन न करने वाला मनुष्य कभी सफल नहीं होता । बीता समय
	कभी	लौट व	कर नहीं आता। कहा जाता है कि नदी की लहर और समय की गति किसी की प्रतीक्षा नहीं करती।
			य के साथ चलना सदैव लाभदायक होता है। छात्रों के लिए तो समय का एक-एक क्षण बहुत
	The state of the s	_	। उन्हें समयबद्ध ढंग से अपनी दिनचर्या बनानी चाहिए । समय का पालन करने वाला व्यक्ति
	जीवन	म क	भी असफल नहीं होता है ।
			SECTION – D
			(Literature)
	Ansv	ver the	e following questions in about 40 words each: $4 + 4 = 8$
	(a)	(i)	What happened when church-clock struck twelve?
			OR
		(ii)	What do the inhabitants of Seemapuri do for their survival?
		()	
(b)	(i)	How did Gandhiji reach Champaran? What did he find there and what did
,		(1)	he plan for future proceedings?
			OR
		(ii)	What thoughts were floating in the mind of Sophie while returning towards
		(11)	home from the meeting place? What did she feel on the way?
6(AE	3)		[3 of 4] P.T.O.
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- 8. Answer any one of the following in about 80 words:
 - (a) How was the civil disobedience won first time in India ? Describe the struggle done by Gandhiji and others.
 - (b) What handicap stayed with Douglas for a long time? What did he do to resolve it from the life?
- 9. Read the following extract carefully and answer the questions that follow:

3×2=6

I looked again at her, wan pale, as a late winter's moon and felt that old, familiar ache, my childhood's, fear but all I said was, see you soon Amma,

All I did was smile and smile and smile.

- (a) How was the poet's mother compared?
- (b) What did the poetess feel?
- (c) What did the poetess do at the time of farewell?
- 10. Write the central idea of any one of the following poems:

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- (a) My Mother at Sixty six
 - (b) Keeping Quiet
 - (c) A Thing of Beauty
- 11. Answer the following questions in about 40 words:

4 + 4 = 8

(a) Who was the wizard? What was his role in the story?

OR

What was the role of the astrologer in the story 'The Tiger King'?

(b) Who was the pale-face woman? What was she doing?

OR

Why was the small bell trapped and what did they do then?

12. Answer any one of the following questions in about 80 words:

- (a) Describe the third level as per Charley. What did he do to make sure that he was in 1894? Why did he want to buy tickets?
- (b) What was vow of the Maharaja? How did he fulfil it and what danger did he face?

